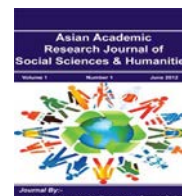




A Peer Reviewed International Journal of Asian
Academic Research Associates

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**ASIAN ACADEMIC RESEARCH
JOURNAL OF SOCIAL
SCIENCE & HUMANITIES**



**STUDENT RETENTION PRACTICES BY THE DENTISTRY PROGRAM IN AN
ASIAN UNIVERSITY**

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Abstract

The study aimed to investigate the retention practices in the College of Dentistry of Lyceum of the Philippines University-Batangas. Using descriptive survey with 133 student and 11 faculty respondents, the data revealed that enhancing curriculum through OBE, providing adequate facilities in clinical setting and showing support to attain student goals were the mainly practiced retention strategies in terms of academic, learning and facilities and personal support, respectively. Moreover, the student retention strategies of the College of Dentistry were considered effective on its support to academic, facilities and learning resources as well as personal aspect. Students and faculty have a comparable assessment on the level of implementation as well as the effectiveness of retention practices.

Keywords: retention, clinical, dental education
